

Progress monitoring inspection report

28 November 2025

Newcastle School for Boys

The Grove

Gosforth

Newcastle Upon Tyne

NE3 1NH

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR paragraphs 6, 7(a) and (b), 11, 12, 16(a) and (b); EYFS 3.91

1. The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.
2. Leaders have introduced effective procedures to monitor and filter the use of the internet by pupils and staff. Senior leaders receive immediate notification if users are attempting to access inappropriate online content that might signify that a pupil is at risk. Leaders ensure that routine checks are carried out so that they can be confident in the filtering systems that are in place to safeguard pupils and staff online.
3. Leaders work effectively with local authority children's services and other external agencies, including the police. Leaders ensure that safeguarding concerns are referred appropriately to external agencies in a timely manner so that pupils get the help and support they need.
4. Arrangements to safeguard and promote the welfare of pupils, including children in early years, are implemented effectively. This includes effectively identifying and mitigating risks associated with radicalisation. Pupils feel safe in school. Staff are vigilant and act quickly to help and support pupils where required.
5. Leaders with responsibility for safeguarding receive relevant training for their roles, including in the early years. Staff are trained thoroughly in the school's safeguarding procedures when they join the school. This includes ensuring that all staff understand the staff code of conduct. Further information is given in training sessions at the start of the school year and through regular staff updates. Staff have a clear understanding of their safeguarding responsibilities, including the management of child-on-child abuse and how to respond to concerns about adults. Leaders take suitable steps to identify and mitigate contextual safeguarding risks to pupils.
6. Leaders have put in place systems that support the effective management of health and safety. Effective management systems for health and safety are in place. Staff and the governor responsible for the oversight of health and safety have received training to carry out their roles.
7. Governors ensure effective oversight of health and safety, including in early years. The link governor who oversees the monitoring of health and safety meets regularly with the operations manager. The link governor conducts regular site visits. Any issues identified are followed up promptly. A health and safety report is produced three times a year which is reviewed by the full governing board.
8. The school has an appropriate policy in place for health and safety which is reviewed and updated regularly. It is implemented consistently and effectively. Senior leaders regularly monitor all aspects of health and safety. This includes a fire risk assessment conducted by a suitably qualified person.
9. Staff receive regular training on health and safety and understand the school procedures. The health and safety policy is reviewed annually and updated as required.

10. The school meets the Standards.

Part 5. Premises of and accommodation at schools

ISSR paragraphs 22, 25; EYFS 3.80

11. The premises, accommodation and facilities are maintained to a suitable standard such that the health, safety and welfare of pupils, including in the early years, are promoted.

12. The school meets the Standards.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

13. The school meets the requirements for providing information relating to safeguarding to parents. The school's safeguarding policy is published on the school's website.

14. The school meets the Standards.

Part 8. Quality of leadership and management of schools

ISSR paragraph 34(1)(a), 34(1)(b), 34(1)(c), 34(2)

15. Governors and school leaders have ensured that the school has implemented its action plan fully, so that the school now meets the Standards consistently. This includes the statutory requirements relating to the early years foundation stage.

16. Leaders have ensured that the school's policies and procedures are up to date and reflect statutory guidance. The governors have ensured that effective procedures for monitoring all aspects of the school's work are in place.

17. Leaders actively promote the wellbeing of pupils, including children in early years. Leaders have provided training to enable all staff to carry out their roles knowledgeably and effectively.

18. The school meets the Standards.

School details

School	Newcastle School for Boys
Department for Education number	391/6014
Registered charity number	503975
Address	Newcastle School for Boys The Grove Gosforth Newcastle Upon Tyne NE3 1NH
Phone number	0191 255 9300
Email address	enquiries@newcastleschool.co.uk
Website	www.newcastleschool.co.uk
Proprietor	Newcastle School for Boys
Chair	Mr Tim Care
Headteacher	Mr Graeme Hallam
Age range	3 to 18
Number of pupils	301
Date of previous inspection	30 April to 2 May 2025

Information about the school

19. Newcastle School for Boys is an independent day school. The school is spread across four separate sites. The junior school is adjacent to the early years foundation stage (EYFS) setting. These two settings educate pupils from the age of 3 to 11. The senior school, which educates pupils from the age of 11 to 18, lies approximately half a mile from the EYFS and junior setting. The sixth form building is opposite the senior school.
20. There are five children in Nursery, in one class and there are six children in Reception, in one class.
21. The school has identified 71 pupils as having special educational needs and/or disabilities. A very small proportion of pupils in the school have an education, health and care plan.
22. The school has identified 25 pupils for whom English is an additional language.
23. The school seeks to provide an enriching and broad learning experience, in an environment that is supportive and actively promotes wellbeing. It endeavours to challenge and support each pupil to achieve their highest levels of individual academic progress and character development.

Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the Department for Education. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards, the Early Years Foundation Stage requirements and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection dates

28 November 2025

24. Two reporting inspectors visited the school for one day.

25. Inspection activities included

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- tour of the school site to inspect health and safety procedures and arrangements
- discussions with the chair of governors and health and safety link governor
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils and staff
- scrutiny of information published on the school's website.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **www.isi.net**.

Independent Schools Inspectorate

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